

## WORKSHEET #1

# POETRY COMPARISON

NAME: \_\_\_\_\_



Create a call-and-response dramatic reading using John McCrae's poem "In Flanders Fields" and Moina Michaels' poem "We Shall Keep the Faith," both of which are shown below. Here is an example of a call-and-response:

Speaker 1: "In Flanders fields, the poppies blow."

Speaker 2: "We cherish too the Poppy red."

<b>"IN FLANDERS FIELDS" BY JOHN MCCRAE (1915)</b>	<b>"WE SHALL KEEP THE FAITH" BY MOINA MICHAEL (1918)</b>
<p>In Flanders fields the poppies blow Between the crosses, row on row, That mark our place; and in the sky The larks, still bravely singing, fly Scarce heard amid the guns below.</p> <p>We are the Dead. Short days ago We lived, felt dawn, saw sunset glow, Loved and were loved, and now we lie, In Flanders fields.</p> <p>Take up our quarrel with the foe: To you from failing hands we throw The torch; be yours to hold it high. If ye break faith with us who die We shall not sleep, though poppies grow In Flanders fields.</p>	<p>Oh! you who sleep in Flanders Fields, Sleep sweet – to rise anew! We caught the torch you threw And holding high, we keep the Faith With All who died.</p> <p>We cherish, too, the Poppy red That grows on fields where valor led; It seems to signal to the skies That blood of heroes never dies, But lends a lustre to the red Of the flower that blooms above the dead In Flanders Fields.</p> <p>And now the Torch and Poppy Red We wear in honor of our dead. Fear not that ye have died for naught; We'll teach the lesson that ye wrought In Flanders Fields.</p>



Speaker #1: \_\_\_\_\_

\_\_\_\_\_

Speaker #2: \_\_\_\_\_

\_\_\_\_\_

Speaker #1: \_\_\_\_\_

\_\_\_\_\_

Speaker #2: \_\_\_\_\_

\_\_\_\_\_

Speaker #1: \_\_\_\_\_

\_\_\_\_\_

Speaker #2: \_\_\_\_\_

\_\_\_\_\_

Speaker #1: \_\_\_\_\_

\_\_\_\_\_

Speaker #2: \_\_\_\_\_

\_\_\_\_\_



## WORKSHEET #2

# THE TRAUMA OF WAR

NAME: \_\_\_\_\_



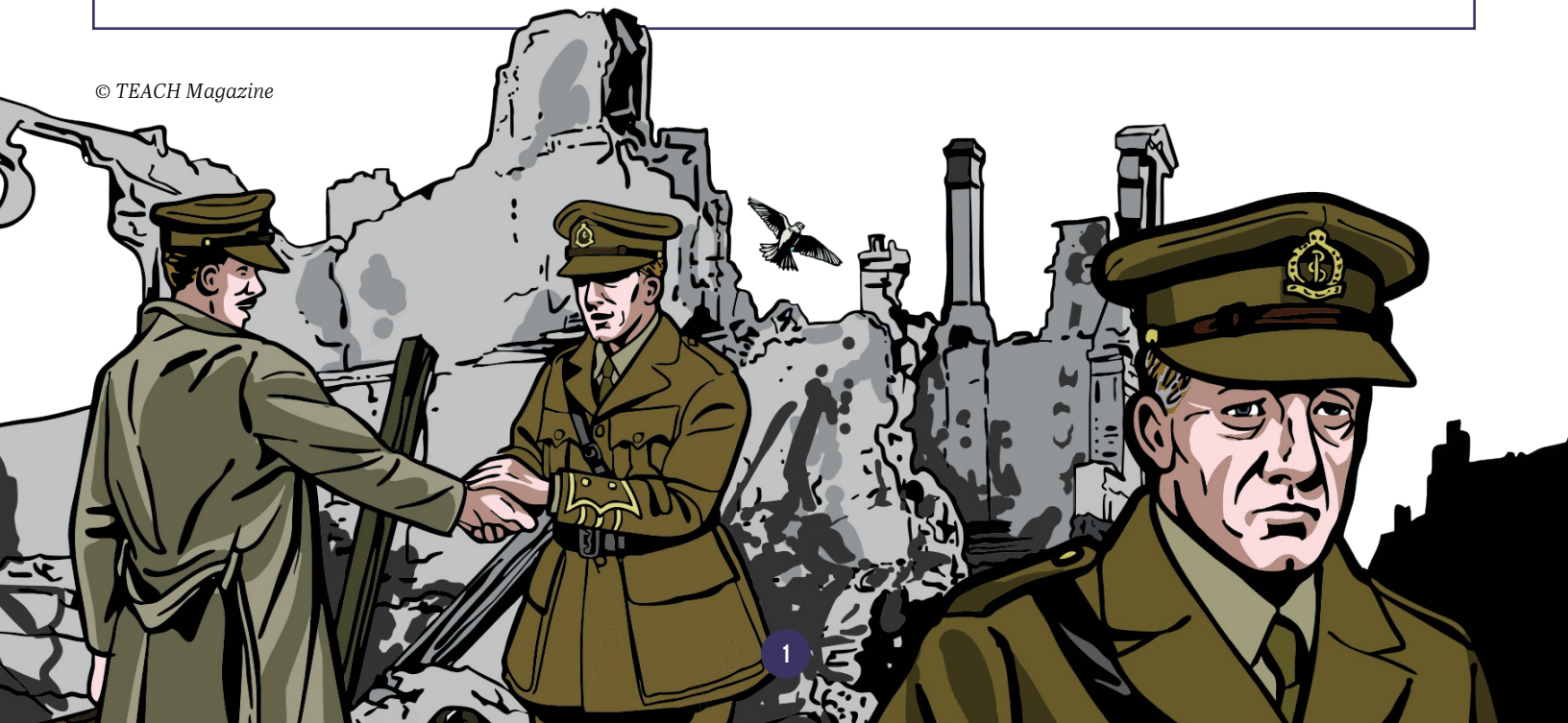
Use the checklist below to determine whether you believe John McCrae suffered from PTSD. After, prescribe two treatment plans: the first based on the time John served in the war, and the second based on the present day and what you know and have researched about mental health and well-being.

### OBSERVATION

What symptoms of PTSD is the patient experiencing?

- ☐ Intrusive thoughts/flashbacks
- ☐ Trauma-related fears, panic, and avoidance
- ☐ Detachment from others, loss of interest in life
- ☐ Irritability, angry outbursts
- ☐ General anxiety
- ☐ Sleep disturbances
- ☐ Difficulty concentrating

© TEACH Magazine



[illegible][illegible]

## WORKSHEET #3

# YPRES SALIENT FIELD REPORT

NAME: \_\_\_\_\_



Write a field report as a German soldier looking down at the Canadian soldiers in the Ypres Salient. You may draw from the graphic novel and any additional research to describe the battle and the use of chlorine gas by the Germans.

Date: April 27, 1915

From: Lieutenant Hans Schmidt, German Army

To: General Staff, German Army

Location: Ypres, Belgium

Dear Sir,

I am writing to provide a detailed report of the ongoing battle at Ypres and our first use of poison gas as a weapon...

---

---

---

---

---

---

---

---



Yours faithfully,  
Lieutenant Hans Schmidt

