

# WOMEN IN THE RCMP

**STUDENT NAME:** \_\_\_\_\_

In groups or individually, you will research one pioneering woman in the RCMP and complete the profile below. Afterwards, you will present your findings to the class.

You may select one of the following officers, or any other female RCMP officer of your choice:

- Imane Gourramen
- Katherine Ryan (a.k.a. Klondike Kate)
- Bev Busson
- Shelley Peters
- Christine Windover

## PROFILE

**NAME:** \_\_\_\_\_

**DATE OF BIRTH:** \_\_\_\_\_

**DATE OF DEATH (IF APPLICABLE):** \_\_\_\_\_

**HOMETOWN:** \_\_\_\_\_

**YEAR THEY JOINED THE RCMP:** \_\_\_\_\_

**RCMP RANK(S):** \_\_\_\_\_

**INTERESTING FACTS:** \_\_\_\_\_

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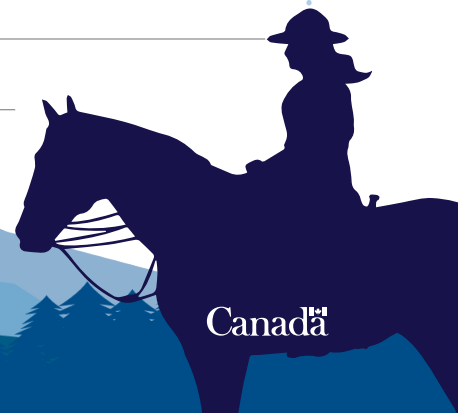
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**BREAKING BARRIERS****STUDENT NAME:** \_\_\_\_\_

You will conduct research about Baltej Singh Dhillon in order to answer the following questions:

**1** What challenges did Dhillon face in his journey to join the RCMP?

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**2** How did Dhillon's efforts impact the RCMP's policies toward religious inclusion?

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# INDIGENOUS PEOPLES AND THE RCMP

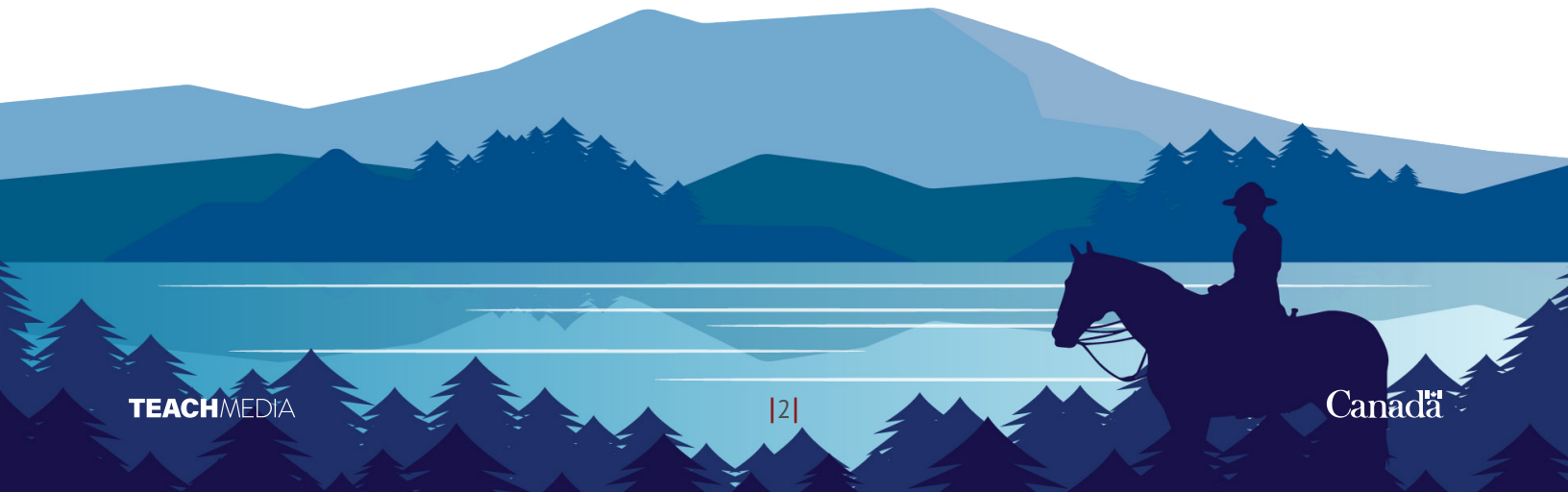
STUDENT NAME: \_\_\_\_\_

1 What is systemic bias?

2 How long does institutional change take to reach grassroots levels?

**3** Reflect on what parts of Indigenous history you were previously aware of. What new aspects did you learn through this lesson?

**4** How has this new learning encouraged you to challenge your own biases?



# REFLECTIONS AND CONNECTIONS

**STUDENT NAME:** \_\_\_\_\_

Complete the 5-4-3-2-1 chart below as you reflect on what you've learned about diversity, inclusion, and the RCMP.

<p><b>5</b></p> <p>Facts about the RCMP</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>
<p><b>4</b></p> <p>New words you learned</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>
<p><b>3</b></p> <p>Connections you made</p>	<p>1.</p> <p>2.</p> <p>3.</p>
<p><b>2</b></p> <p>Questions you want answered</p>	<p>1.</p> <p>2.</p>
<p><b>1</b></p> <p>Takeaway from this learning journey</p>	<p>1.</p>