

# THINK-PAIR-SQUARE ACTIVITY

**STUDENT NAME:** \_\_\_\_\_

**PART A: THINK**

On your own, write down what you learned about the RCMP from the Sharing Ideas Circle.



A large rectangular area defined by a dotted blue line, intended for the student to write their response to Part A.

**PART B: PAIR**

Join up with a partner and discuss your answers from Part A. You may choose to record any of your partner's responses in the space below.

A large rectangular area defined by a dotted blue line, intended for the student to record their partner's responses during the pair activity.



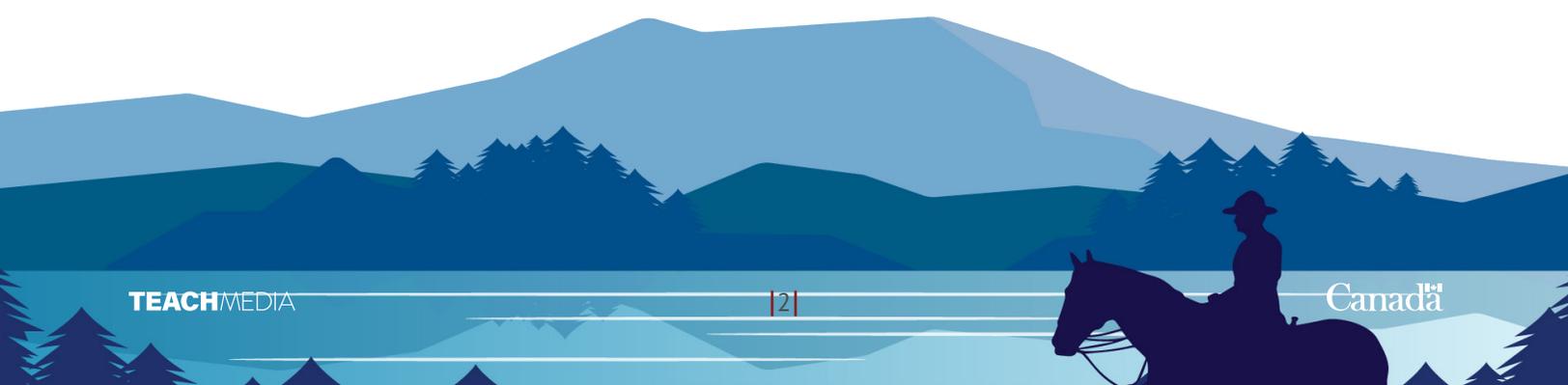
Afterwards, discuss the following points together. Record your answers below.

What questions do you still have?

A large rectangular area with a dotted blue border, intended for students to write their questions.

What would you like to learn more about?

A large rectangular area with a dotted blue border, intended for students to write what they want to learn more about.



### PART C: SQUARE

You and your partner will team up with another pair, making a group of four. One at a time, you will share your learning from the **Think** and **Pair** steps. Then, discuss the following questions as a group and record your answers.

How were your responses similar?

How were they different?



# JIGSAW STRATEGY

**STUDENT NAME:** \_\_\_\_\_

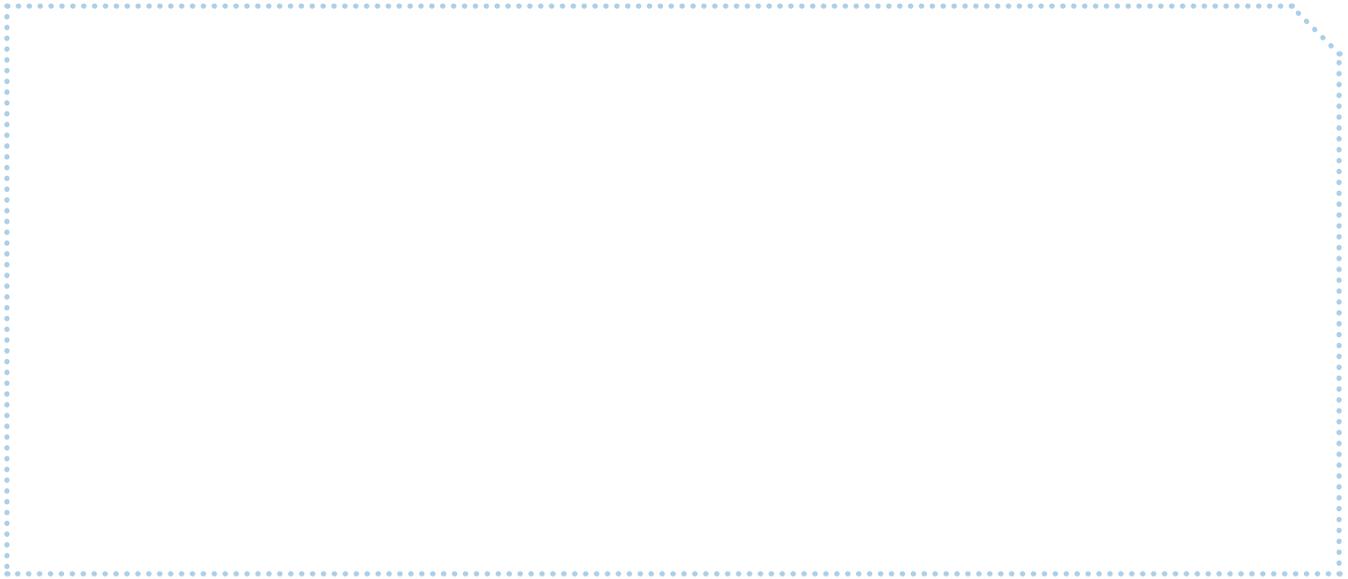
## PART A: INDIVIDUAL READING

After you have completed the reading assigned to your expert group, on your own you will fill out the **Reading and Analyzing Nonfiction (RAN)** chart below.

Expert Group: _____		
<b>R – What I Read</b> Key points and information from the text	<b>A – What I Already Knew</b> Prior knowledge related to the text	<b>N – What I Need to Learn</b> Questions or further research needed

## PART B: EXPERT GROUP DISCUSSION

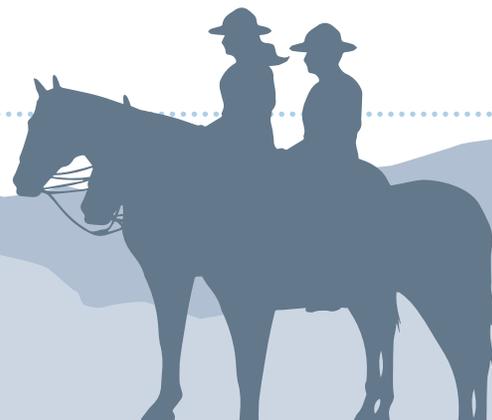
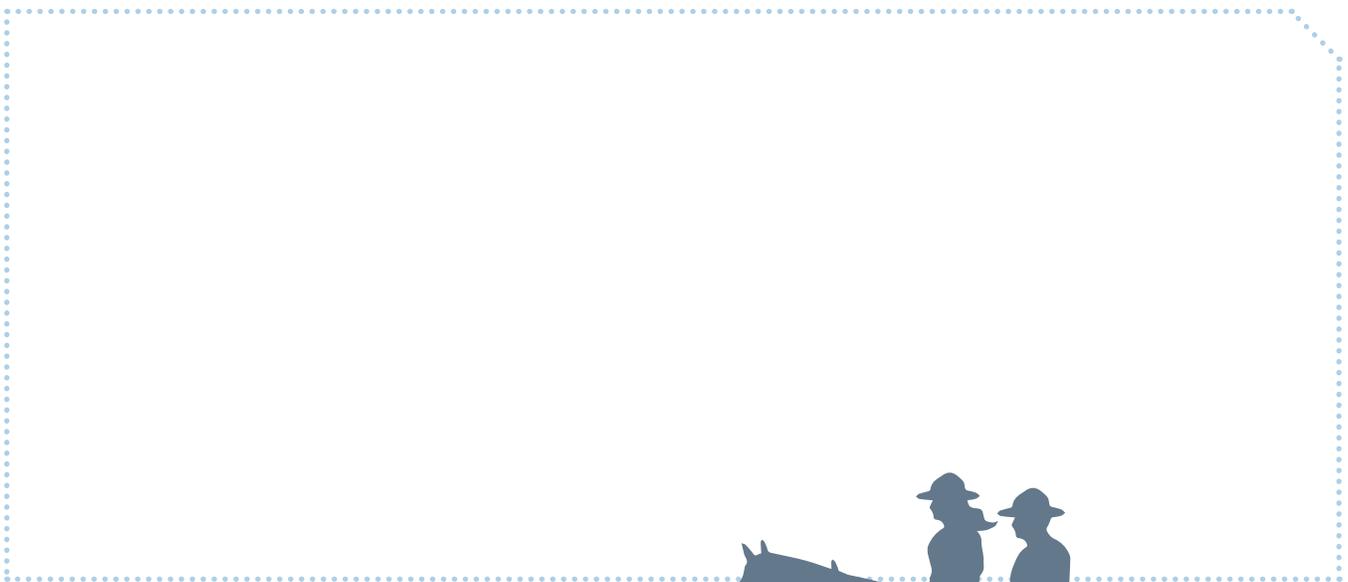
In your expert group, discuss your assigned reading and share your responses to the RAN chart. Use the space below to record any insights, clarifications, or new understanding you gain from this discussion.



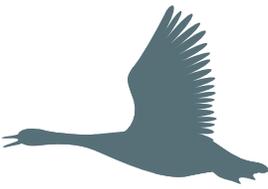
## PART C: JIGSAW GROUPS

Taking turns, each of you in the jigsaw group will teach the other group members about your assigned reading. Once every student has shared their findings, you will work together to create a poster that showcases your learning.

Use the space below to brainstorm ideas.



**EXIT TICKET**



**STUDENT NAME:** \_\_\_\_\_

As you reflect on your learning journey, answer the following questions:

**1** What are the key points covered in this lesson?

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**2** Why is it important to recognize and appreciate the contributions of organizations like the RCMP to Canadian society?

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